



**School District:** Finley School District    **Building Name:** Finley Elementary School    **Date:** 06/16/2023

**Comprehensive Needs Assessment Summary:** Based on a CNA of Finley Elementary School, the school will focus on the growth and achievement of all students with emphasis on MLs and Low Income.

<p><i>School Goals #1-3: By the Spring of 2025, we will increase <b>Math, Reading, and Behavior</b> growth and achievement for ELLs and SWD from Aug 2023 to June 2025 as measured by measures of growth and achievement (See list below)</i></p>	
<p><b>FES Building Goals:</b></p> <p><b>ELA</b> In May of 2023, 59% of K-4 students (179 out of 299 students) were below grade level in reading as measured by i-Ready. The breakdown is as follows: 21% ELD, 3% Sped, 2% Sped/ELD and 33% Gen Ed. In May of 2024, ELD will drop to 16% and Gen Ed, which includes low income, will drop to 25% below grade level. In May of 2023, 42.3% of K-4 students (126 out of 299) students were at or above grade level as measured by i-Ready. In May of 2024, 10% of these students will exceed their typical growth goal as measured on the i-Ready Reading Fall to May testing.</p> <p><b>MATH</b> In May of 2023, 81% of 1st-4th grade (192 out of 236) students were below or significantly below level in math as measured by i-Ready. The breakdown is as follows: 27% of ELD students, 2.4% Sped, 0.8% ELD/Sped and 49% Gen Ed. In May of 2024, ELD will drop to 22% and Gen Ed, which includes low income, will drop to 39% below or significantly below grade level. In May of 2023, 13% of 1st - 4th grade students (44 out of 236) students were at or above grade level as measured by i-Ready. In May of 2024, 10% of these students will exceed their typical growth goal as measured on the i-Ready Math Fall to May testing.</p>	<p><b>SEL</b> In April of 2023, 75% of teaching staff knew the SEL standards existed, 12.1% believed they could teach the standards and 27% didn't know what they were or how they impacted student learning. By April of 2024, 100% of the teaching staff will know that the SEL standards exist, 60% believe they can teach the standards and 60% of teaching staff will know what SEL is and how it impacts students' success in school.</p>

**Evidence-based Activities to Meet Goals**

ELA	Math	SEL/Behavior
<p><b>Activity 1</b> Grade teams will work with the ELD team to create units for</p>	<p><b>Activity 1</b></p>	<p><b>Activity 1</b></p>

designated ELD instruction to support WIDA and curricular areas.	Math instructional coaching contracted through the ESD.	Provide PD and support for staff with Zones of Regulation
<b>Activity 2</b> 100% and 20% meetings reviewing reading data	<b>Activity 2</b> Grade level teams will determine the end of unit learning standards, scoring criteria, common pre/post summative assessment and at least 3 common formative assessments to measure growth. This work will be captured on the MTSS Math Google Sheet.	<b>Activity 2</b> Google Survey to gauging present levels of understanding with SEL resources and practices for staff.
<b>Activity 3</b> To be added in September	<b>Activity 3</b> To be added in September	<b>Activity 3</b> To be added in September

**Measuring and Progress Monitoring Goals**

<p><b>Measures of Growth and Achievement (Assessment)</b></p> <p><b>ELA:</b></p> <p><b>Activity 1</b> <b>Short-Term:</b> End of ELD unit projects comparing pre/post activity growth (monthly). Diagnostic i-Ready data will be analyzed 3 times a year. <b>Long-Term:</b> WIDA test results of our ELD students (testing done in February).</p> <p><b>Activity 2</b> <b>Short-Term:</b> Teachers will compare formative assessments throughout the unit to the pre-assessment given at the beginning of the unit. Adjustments will be made for students not making adequate progress. <b>Long-Term:</b> After each of the 3 i-Ready diagnostic tests, grade teams will meet with the Title/LAP teacher to look at each student's areas of growth. Students will be identified as needing intervention at this time (100% meeting). About 6 weeks afterwards, the team will meet again to specifically focus on the intervention students (20% meeting).</p>	<p><b>Math:</b></p> <p><b>Activity 1</b> <b>Short-Term:</b> Observational data collected by instructional coaches and peers. This will be done each month the team works with the ESD coaches. <b>Long-Term:</b> Students will show improvement on the end of unit assessments when compared to their pre-assessment score and will fall in the Developing, Proficient or Exemplary levels.</p> <p><b>Activity 2</b> <b>Short-Term:</b> Teachers will compare formative assessments throughout the unit to the pre-assessment given at the beginning of the unit. Adjustments will be made for students not making adequate progress. <b>Long-Term:</b> Students will meet their typical or stretch growth goal as measured by the i-Ready test.</p>
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**SEL:**

**Activity 1**

**Short-Term:** Staff will be teaching students about the Zones of Regulation in the beginning of the year during RTI time.

**Long-Term:** A student pre/post survey (beginning of the year and end of year) will be given about Zones of Regulation.

**Activity 2**

**Short-Term:** This will be a monthly topic during a PLC Wednesday.

**Long-Term:** Survey data will be collected from staff in December and in April, comparing the results to the April 2023 data.

**Team Progress Monitoring of Goal**

**Weekly:**

- Common planning time for grade level teams

**Monthly:**

- PLC meetings
- BCC meetings
- Staff meetings

**Resources & Funding Focused on Meeting Goals**

\*PD: Books for Finley Elementary School staff “Zones of Regulation” by Leah Kuypers

\*Class time for teaching students about the Zones of Regulation

\*Materials and Supplies: Book Study groups

\*Time: Timesheets will possibly be needed for those participating outside school day

\*ESD instructional math coaches Mike Esping and Becki Neher

\*Substitute costs for math instructional coaching

\*Timesheets for the BCC team for planning our PLC activities.

\*Timesheets for the 3<sup>rd</sup> grade team to plan the training for staff on Zones of Regulation

\*Google survey for SEL for gauging present levels of understanding with staff